



THLCIC Homework Policy

Introduction

We recognise that homework can be an extremely valuable part of a student's education and this policy is designed to ensure consistency with regard to the setting of homework and subsequent marking. This policy aims to ensure that students are given the opportunity to develop specific skills, knowledge and understanding outside the classroom, without overburdening students or staff with homework and marking respectively. We understand that, due to the nature of the difficulties of students that attend Treasure house, homework may not always be appropriate, and will be set sensitively and with the optimum levels of supports required.

Learning at home is an important part of education practice. It supports the development of independent learning skills, supplements and reinforces work completed in school, and provides parents and carers with an opportunity to engage in their children's education bringing home and school closer together.

Why is homework important?

Homework can be important to students' development in the following ways:

- It can help students to progress at a faster pace
- It can allow students to develop the practice of independent learning
- It can encourage students to develop the skills, confidence and motivation to study alone
- It can provide a valuable opportunity for practice of skills learned in the classroom
- It can improve parents and carers involvement in the students' work
- It can provide students with an experience of completing work within a set timeframe

How will the homework policy work in practice?

All students should

- Complete all work set to the best of their ability
- Present homework appropriately
- Hand the work back on time

All parents/carers should

- Aim to provide a reasonably peaceful, suitable place in which students can do their homework or help students to attend other places where homework can be done
- Support students to attend school study sessions
- Make it clear to students that they value homework, and reinforce its importance

Treasure House (London) CIC

- Check in with students to see if homework has been given and when it is due
- Inform the school if an issue arises

All teaching staff should

- Set homework based on the needs of the individual students
- Ensure students understand what is required from the homework given and when it should be completed
- Ensure that adequate time is given to complete the homework, which allows students to seek help/assistance before the deadline if required
- Record any homework-related issues appropriately and discuss these with the students, and the Directors if necessary
- Mark the homework regularly according to TH's marking procedures.

The Directors should

- Undertake reviews of homework and monitor students' progress. The purpose of reviews are to enable the Directors to get an overview of the range and quality of homework set, to monitor and report on homework set for each subject group
- Monitor and evaluate the efficiency and effectiveness of homework procedures in consultation with teachers, parents/carers and students

This policy was last reviewed in July 2015 and will be reviewed every three years or as changes in legislation dictate.

Signed

Helen Webb

Director

Signed

Naomi Long-Srikrotriam

Director